

(Address and telephone no.)

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**DATES:** Comments on the proposed changes must be received by June 28, 1996.

**ADDRESSES:** Forward written comments to Thomas F. Granahan, Clerk of Court, United States Court of Appeals for the Armed Forces, 450 E. Street, Northwest, Washington, DC 20442-001

**FOR FURTHER INFORMATION CONTACT:**

Thomas F. Granahan, Clerk of Court, telephone (202) 761-1448 (x600)

Dated: April 23, 1996.

L.M. Bynum,

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 96-10526 Filed 4-26-96; 8:45 am]

**BILLING CODE 5000-04-M**

## Department of the Army

### Armed Forces Institute of Pathology (AFIP) Scientific Advisory Board

**AGENCY:** Department of the Army.

**ACTION:** Notice of open meeting.

**SUMMARY:** In Accordance with 10(a)(2) of the Federal Advisory Committee Act, Public Law (92-463), announcement is made of the following open meeting:

*Date:* 9-10 May 1996.

*Time:* 8:00 am.

*Place:* Armed Forces Institute of Pathology, Building 54, Washington, DC.

**FOR FURTHER INFORMATION CONTACT:**

Mr. Ridgely Rabold, Center for Advanced Pathology (CAP), AFIP, Building 54, Washington, DC 20306, phone (202) 782-2553.

**SUPPLEMENTARY INFORMATION:**

*General function of the board:* The Scientific Advisory Board provides scientific and professional advice and guidance on programs, policies, and procedures of the AFIP.

*Agenda:* The board will hear status reports from the AFIP Deputy Directors, CAP Director, the National Museum of Health and Medicine, and selected pathology departments. Board members will visit several of the pathology departments.

*Open board discussions:* Reports will be given on all visited departments. The reports will consist of findings, recommended areas of further research, and suggested solutions. New trends and/or technologies will be discussed

and goals established. The meeting is open to the public.

Gregory D. Showalter,

*Army Federal Register Liaison Officer.*

[FR Doc. 96-10474 Filed 4-26-96; 8:45 am]

**BILLING CODE 3710-08-M**

### Army Science Board; Notice of Closed Meeting

In accordance with Section 10(a)(2) of the Federal Advisory Committee Act (P.L. 92-463), announcement is made the following Committee Meeting:

*Name of Committee:* Army Science Board (ASB).

*Date of Meeting:* 21-22 May 1996.

*Place:* Red Stone Arsenal, Huntsville, Alabama.

*Agenda:* The Army Science Board's (ASB) Summer Study on "Unmanned Aerial Vehicles (UAVs)" will meet for briefings and discussions on the Army's Concept of Employment for UAV's and View UVA training operations. This meeting will be closed to the public in accordance with Section 522b(c) of Title 5, U.S.C., specifically paragraph (1) thereof, and Title 5, U.S.C., Appendix 2, subsection 10(d). The classified and unclassified matters to be discussed are so inextricably intertwined so as to preclude opening any portion of this meeting. For further information, please contact Michelle Diaz at (703) 695-0781.

Michelle P. Diaz,

*Acting Administrative Officer, Army Science Board.*

[FR Doc. 96-10447 Filed 4-26-96; 8:45 am]

**BILLING CODE 3710-08-M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before May 29, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick

J. Sherrill, Department of Education, 600 Independence Avenue SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: April 23, 1996.

Gloria Parker,

*Director, Information Resources Group.*

### Office of the Secretary

*Type of Review:* New.

*Title:* National Recognition Program for Model Professional Development.

*Frequency:* One-time.

*Affected Public:* State, Local or Tribal Gov't., SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 300.

Burden Hours: 6,400.

*Abstract:* With the importance of professional development to school reform and excellence in teaching and learning, there is an immediate need to identify and recognize model professional development programs throughout the country that have